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DAILY LESSON PLAN

TEACHER

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- UNIT 1
SUPPLIES
 BIBLE
 COLORED PENCILS
 green
 brown
 blue
 DICTIONARY
 HIGHLIGHTER
 PENCIL
 WRITING PAPER


UNIT 1: DESCRIBING SCRIPT 1

TEACHER:

“Today's lesson will teach you how to describe a water scene. Can you tell me the names of places where you might find water?”

STUDENT RESPONDS.

TEACHER:

 -On the chalkboard write these words: lake, river, stream, creek, ocean, sea, pond, and pool.

-Point at the chalkboard.

“Which one of these places is your favorite body of water?”

STUDENT RESPONDS.

TEACHER:

“On the front of your writing paper, write **UNIT 1** on the top. On the top of the back of your writing paper, write the name of your favorite body of water and underline it. For the rest of this lesson, whatever is written on the board, you must write on your writing paper.”

STUDENT WRITES.

TEACHER:

“Can you tell me what a description is?”

STUDENT RESPONDS.

TEACHER:

“In creative writing, a description is the use of words to draw a mental picture. A writer uses words to draw a picture so that a reader's mind can imagine or see that picture.”

 -On the chalkboard draw a very simple stick picture of a tree, a lake, and grass.

-Label the drawing **PICTURE**.

-Point to the lake and grass.

“Can you tell me what these objects are in this picture?”

STUDENT RESPONDS.

TEACHER:

-Point to the tree and say, “What is this object?”

STUDENT RESPONDS.

TEACHER:

“If the word **tree** is used in writing, will you see a picture of a tree in your mind?”

“What if I write the sentence: I like that tree.”

 -On the chalkboard write this sentence: I like that tree.

-Point to the sentence and read it out loud.

“When I read this sentence to you, did you see a picture of a tree in your mind?”

STUDENT RESPONDS.

TEACHER:

“Tree is a word that names an **object** so that you can see it in your mind. An object is a material thing that can be seen or touched.”

 -On the chalkboard write the word **OBJECTS** and underline it.

-Write the three words **tree**, **lake**, and **grass** under this heading.

-Point to these three objects in the drawing.

“Are these naming words: tree, lake, and grass?”

STUDENT RESPONDS.